

# Holland Patent Teacher Center

Middle School Room 205

[rpisani@hpschools.org](mailto:rpisani@hpschools.org)

It is hard to believe it's already November. I hope everyone has fallen into a manageable routine and is ready for some FANTASTIC professional development opportunities. Here is an overview of what we are currently offering. Please register on MLP or email me.

As always, please share any ideas you have for potential courses or helpful resources. We are always looking for new ideas and welcome suggestions that can help us best serve you.

*Rebecca Pisani*  
Director

## Shifting the Balance – 1 In-Service Credit / 15 CTLE Hours

Instructor: Becky Pisani  
Dates: 11/22/2021 to 2/28/2022  
Location: Google Classroom

Many educators – whether balanced literacy or science of reading proponents – are gravely concerned and committed to disrupting systems that perpetuate reading failure. These two opposing sides have sparked a debate, which needs to be examined. In this workshop, participants will use Jan Burkins and Kari Yates book ***Shifting the Balance – 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom***, to help examine the research from each side. As a result, participants will receive direction and clarification on how to integrate science and balance into daily reading instruction, while keeping meaningful experiences with text a priority.

This online course will start the week of November 22, 2021.  
Book will be provided.



## Poster Printer

The Teacher Center has a poster printer. All you need to do is email your document and specify which size poster you would like:

- 1) 11 X 17
- 2) 17 X 22
- 3) 24 X 36

## New Mentoring Training

### 15 Hours In-Service (1 credit)

There is still room for 4 more participants. If you are interested, please email me ASAP.

This self-paced online course needs to be completed by May 2022. Once the course is completed along with 5 years teaching experience and tenure, you will be added to the list of approved mentors for the district.

## More Workshops

### PD at Your Own Pace Through Badgelist Part 1 - .5 In-Service Credit / 7.5 CTLE Hours

Instructor: Julie Horwat  
Dates: 1/13/2022 to 2/24/2022  
Meeting Times: Option 1: 2:45 - 3:45 Option 2: 3:45 - 4:45  
Location: Zoom Meeting on January 13, 2022

PD at your own-pace, designed by YOU! You will have a menu of instructional technology, digital resources, and work productivity technologies from which to choose. You will keep a log of time you put into learning how to use these resources so that the entire PD experience is determined by what you want to learn. Teachers will earn badges to demonstrate mastery of various skills and digital resources that are useful for daily productivity and hybrid teaching. Examples include Gizmos, Listenwise, Buzz, Flippity, Brainpop, Google Classroom, etc. We will meet on January 13, 2022 synchronously via Google Meet for the first hour, and all subsequent hours will be at your own pace.

### PD at Your Own Pace Through Badgelist Part 2 – .5 In-Service Credit / 7.5 CTLE Hours

Instructor: Julie Horwat  
Dates: 1/13/2022 to 2/24/2022  
Meeting Times: Option 1: 2:30 - 3:30 Option 2: 3:30 - 4:30  
Location: Online

If you started your journey with the Badgelist platform to complete PD at your own-pace, designed by YOU! You can continue to select from the menu of instructional technology, digital resources, and work productivity technologies to design your next 7.5 hours of PD. You earn badges to demonstrate mastery of various skills and digital resources that are useful for daily productivity and hybrid teaching. Examples include Gizmos, Listenwise, Buzz, Flippity, Brainpop, Google Classroom, etc.

### A Guide to Reading Workshop Part 1 – .5 In-Service Credit / 7.5 CTLE Hours

Instructor: Becky Pisani  
Dates: 11/30/2021 to 1/25/2022  
Location: Online

This workshop is designed to support new teachers or teachers who need a refresher on the reading workshop model. In this course, participants will learn about the workshop model of teaching and its components in order to help them construct a vision of what quality, developmentally appropriate reading instruction looks like for our students.

**Potential Workshops** – please email me if you are interested

#### Raising a Screen Smart Child

This book study will examine the digital landscape that is changing faster than the speed of scientific research. Participants will look at research, suggestions, and resources for helping kids learn to balance and thrive in their physical and digital world.

#### Who's Doing the Learning

Participants will learn how to adjust reading instruction to better align with the goal of creating independent, proficient, and joyful readers where they are doing more of the work during read-aloud, shared reading, guided reading, and independent reading.

#### Hands Down Speak Up Listening and Talking Across Literacy and Math K-5

Few skills are as critical or as rare today as the ability to hear and comprehend what other people are saying. This book will provide participants with a model for encouraging student conversations that are inclusive, empowering, and rich in content.